



**Harford Hills Elementary School**  
**School Progress Plan Summary 2023-2024**  
**Principal: Lesley M. Stepney**

**BCPS Vision:** Baltimore County Public Schools will be among the highest-performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** The mission of Harford Hills Elementary School is to prepare all students for the challenges and opportunities of the 21st century within a safe, orderly, and optimum learning environment that promotes academic excellence, encourages active lifelong learning, and produces respectful, responsible citizens that care about others and their changing world.

**ACTION STEPS**

**Mathematics/Culture**

Mathematics Goal: **HIGH EXPECTATIONS**

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Mathematics Culture: **CULTURALLY RESPONSIVE PEDAGOGY**

Teachers explicitly teach and model social-emotional learning skills and strategies and integrate them into academic content.

**Action Step(s):**

- ✓ Unit Assessment Results
- ✓ Ongoing Instructional Rounds or Instructional Walkthroughs
- ✓ Weekly Team Meetings
- ✓ Annotated Unit/Lesson Plans (varying format by teacher planning style) including scaffolds
- ✓ Parent Communication Log as documented in FOCUS
- ✓ Posted daily objectives (what, how, why) which are available throughout the entire lesson to include unit and lesson numbers
- ✓ Ongoing participation in Professional Development
- ✓ Teaching with Fidelity to Bridges Program

**Literacy/Culture**

Literacy Goal: **HIGH EXPECTATIONS**

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Literacy Culture: **CULTURALLY RESPONSIVE PEDAGOGY**

Teachers explicitly teach and model social-emotional learning skills and strategies and integrate them into academic content.

**Action Step(s):**

- ✓ Unit Assessment Results
- ✓ Ongoing Instructional Rounds or Instructional Walkthroughs
- ✓ Weekly Team Meetings

- ✓ Annotated Unit/Lesson Plans (varying format by teacher planning style) including scaffolds
- ✓ Parent Communication Log as documented in FOCUS
- ✓ Posted daily objectives (what, how, why) which are available throughout the entire lesson to include unit and lesson numbers
- ✓ Ongoing participation in Professional Development
- ✓ Teaching with Fidelity to HMH Program

**Safe and Secure Environment**

Safe and Secure Environment Goal: **CULTURALLY RESPONSIVE PEDAGOGY**  
 Teachers will create and sustain a safe, welcoming, and supportive classroom environment that values inclusivity and diversity.

Safe and Secure Environment Culture: **CULTURALLY RESPONSIVE PEDAGOGY**  
 Classroom routines and expectations promote cooperative learning, teacher-to-student interactions, and student-to-student interactions characterized by mutual respect and caring.

**Action Step(s):**

- ✓ Ongoing Instructional Rounds or Instructional Walkthroughs
- ✓ Monthly/Quarterly Incentives
- ✓ Establish Rules, Expectations, Routines, and Procedures
- ✓ Classroom Management
- ✓ Direct instruction and modeling of SEL skills